

LEA SCHOOL IMPROVEMENT GRANTS 1003(g)
APPLICATION COVER SHEET

Submit with Application Supplement by September 30, 2011

District Name: Frazer Public School 2 & 2B

Address: 325 6th Street P.O. Box 488

City: Frazer

State: MT

Zip: 59225

District Contact data for the School Improvement 1003(g) Grant

Contact Name: Larry Parker

Position Superintendent

Address 325 6th Street
P.O. Box 488

City: Frazer

State: MT

Zip: 59225

Phone: 406-695-2241

FAX: 406-6952243

Email: lparker@nemont.net

District Signature

Larry Parker

District Superintendent (Printed Name);

406-695-2241

Telephone:

X Larry B. Parker
Signature of the Superintendent:

11/4/11
Date:

The district, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement 1003(g) Grants program for Tier III schools.

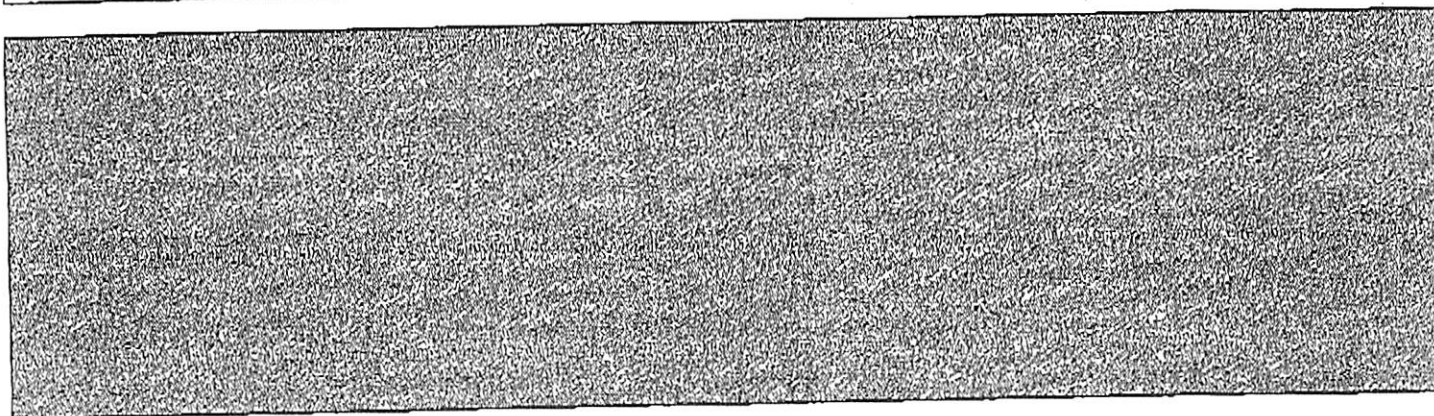
LEA SCHOOL IMPROVEMENT GRANTS 1003(g)
APPLICATION ELEMENTS

SCHOOLS TO BE SERVED: An LEA must include the following information with respect to the schools it will serve with a School Improvement Grant.

List each Tier III school the district commits to serve. Use the chart below or attach a separate chart. Submit with application supplement by September 30, 2011.

Submit this chart with Application Supplement by September 30, 2011.

SCHOOL NAME	School Code (SCIP#)	Tier	FUNDING	
			Total sum requested for 1 year	
Frazer Elementary k-6	SC1205			\$158,305
Frazer Junior High 7-8	SC1783			\$50,000



**LEA School Improvement Grants 1003(g) Application Supplement
Tier III Schools**

Individual School Plan for Tier III Schools

(Complete a separate form for each school by school code.)

School Name: Frazer Elementary School Code: LE0927 / SC1205

District: Frazer School District 2-2B

Principal's Name: Larry Parker Phone: (406) 695-2241

Principal's Email: lparker@nemont.net Fax: (406) 695-2243

ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

Goal Area	Goals	Baseline	Progress Monitoring Plan		Person Responsible
			Process	Timeline	
Reading/Language Arts	12 out of 14 Proficient or advanced 84%	5 out of 6 Proficient or advanced 84%	CRT AIMSweb	Spring, 2012	School Staff
Math	11 out of 14 proficient or advanced 75%	4 out of 6 proficient or advanced 66%	CRT DIBELS AIMSweb	Spring, 2012	School Staff
Graduation Rate					

BUDGET AND RESOURCES

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the first year only.

Please indicate the funding sources and amounts provided to support the school for each year	2010-2011 Funds	2011-2012 Funds	2012-2013 Funds	2013-2014 Funds

LEA School Improvement Grants 1003(g) Application Supplement
Tier III Schools

SIG 1003(g) Funds		\$0	\$158,305	\$158,305	\$158,305
Title I Part A Funds or Schoolwide Funds			\$145,751	\$145,751	\$145,751

LEA School Improvement Grants 1003(g) Application Supplement
Tier III Schools

SERVICES TO BE RECEIVED

Indicate the Correlate area(s) in which the strategies will be implemented or services will be received.

X	Correlate 1: Curriculum The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.
X	Correlate 2: Classroom Evaluation/Assessment The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.
X	Correlate 3: Instruction The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.
X	Correlate 4: School Culture The school/district functions as an effective learning community and supports a climate conducive to performance excellence.
X	Correlate 5: Student, Family and Community Support: The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.
X	Correlate 6: Professional Growth, Development, and Evaluation The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.
	Correlate 7: Leadership School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.
X	Correlate 8: Organizational Structure and Resources The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.
X	Correlate 9: Comprehensive and Effective Planning The school/district develops, implements, and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning.

LEA School Improvement Grants 1003(g) Application Supplement
Tier III Schools

Briefly describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan contained in the CSIP.)

All teachers attendance at state -wide education conferences - reimbursement for travel, per diem	\$3,139.00
RTI training in Sidney	568.00
Upcoming RTI Training	2,000.00
MBI training in Bozeman (4 teachers for 6 days) - reimbursement for travel, per diem, stipend	2,366.47
Hire 1 person for data collection	4,500.00
Half of salary for Refocus Room supervisor	10,395.00
Half of benefits for Refocus Room supervisor	1,691.00
SOPPAS Evaluator - elementary portion	3,550.00
Replenish materials in FOSS kits for science	1,300.00
Update K-6 science curriculum to meet standards	11,288.05
Update classroom computers	9972.00
Implement Language for Learners/Corrective Reading	18,988.21
Implement new reading curriculum K-5 ImagineIt or Journeys	33,848.94
Implement SuccessMaker - 3 yr. web-based format	25,201.00
AIMSWeb Testing for K-6	728.00
Elmos for classrooms	4,500.00
Purchase and implement new music curriculum	9,721.79
Purchase books for classroom libraries, school library	2,000.00
I Love to Read Month Incentives	1,000.00
Math Month Incentives	1,000.00
Update P.E./Health Curriculum	599.00
P. E. Equipment to support curriculum	1,000.00
Elementary portion of Teacher Incentives as per SIG Labor/Management Team	5,250.00
Update elementary art curriculum (partial)	1,910.95
Curriculum enhancement activities for IEFA	1787.59

Total \$158305.00

Applicant Name: Frazer School District 2-2BLegal Entity: LE0927Application Year: 2011-2012School Name: Frazer School Elem. School Code: SC1205Total Allocation Available for Budgeting \$158,305.00

Purpose Category	100 Personnel Service- Salaries	200 Employee Benefits	300 Purchased Professional & Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Funds
Instruction	5,250.00		3,550.00		25,929.00	84,444.53	18,972.00		138,145.53
Support Services	10,395.00	1,691.00							12,086
Parental/Family Involvement									
Professional Development					8,073.47				8,073.47
Administration									
Pupil Transportation									
School & Community Support									
Facilities									
Sub Totals	15,645.00	1,691.00	3,550.00		34,002.47	84,444.53	18,972.00		158,305.00

Staff Paid by SIG Funds	Full-Time Equivalents (FTEs)
Job Classification	
Administrators (nonclerical)	
Teachers	
Instructional Paraprofessionals	.5
Staff providing support service (non-clerical)	
Staff providing support services (clerical)	
Sub Totals	.5

(A) Total Allocation Available for Budgeting \$158,305.00(B) Budgeted Property & Equipment Cost (Object 700) \$18,972.00(C) Allowable Direct Costs (A-B) \$139,333.00(D) Indirect Cost Rate % 0(E) Maximum Indirect Cost (C*D/(1+D)) \$0(F) Total budgeted above \$158,305.00(G) Budgeted Indirect Cost \$0(H) Total budget (F+G) \$158,305.00Allocation Remaining \$0

LEA School Improvement Grants 1003(g) Application Supplement Tier III Schools

Individual School Plan for Tier III Schools

(Complete a separate form for each school by school code.)

School Name: Frazer School Junior High School Code: LE0927 SC1783
 District: Frazer School District 2-2B
 Principal's Name: Larry Parker Phone: (406) 695-2241
 Principal's Email: lparker@nemont.net Fax: (406) 695-2243

ANNUAL GOALS FOR STUDENT ACHIEVEMENT AND GRADUATION

Describe the annual goals for student achievement on the state's assessments in reading/language arts, math, and/or graduation rate (as applicable) that have been established for this school. Describe the process the district will use to monitor the school's progress on these goals in order to determine continued funding under 1003(g). These goals are in addition to the determination of whether the school makes AYP. (See questions H-24, H-25, & H-26 in the Guidance.)

Goal Area	Goals	Baseline	Progress Monitoring Plan		Person Responsible
			Process	Timeline	
Reading/Language Arts	5 out of 7 Proficient or advanced 71%	4 out of 6 Proficient or advanced 66%	CRT AIMSweb	Spring, 2012	School Staff
Math	4 out of 7 proficient or advanced 57%	3 out of 6 proficient or advanced 50%	CRT AIMSweb	Spring, 2012	School Staff
Graduation Rate					

BUDGET AND RESOURCES

Indicate in the chart below the resources to be allocated to support the school for the first year (and what is desired for years 2 and 3) that will be covered by SIG 1003(g) funds as well as any desired funding from Title I Part A. Include the detailed budget and narrative for the SIG funds for the first year only.

Please indicate the funding sources and amounts provided to support the school for each year	2010-2011 Funds	2011-2012 Funds	2012-2013 Funds	2013-2014 Funds
SIG 1003(g) Funds	\$0	\$50,000	\$50,000	\$50,000

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LEA School Improvement Grants 1003(g) Application Supplement
Tier III Schools

Title I Part A Funds or Schoolwide Funds		\$41,643	\$41,643	\$41,643
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LEA School Improvement Grants 1003(g) Application Supplement
Tier III Schools

SERVICES TO BE RECEIVED

Indicate the Correlate area(s) in which the strategies will be implemented or services will be received.

X	Correlate 1: Curriculum The school develops and implements a curriculum that is rigorous, intentional, and aligned to state standards.
X	Correlate 2: Classroom Evaluation/Assessment The school utilizes multiple evaluation and assessment strategies to continuously monitor and modify instruction to meet student needs and support proficient student work.
X	Correlate 3: Instruction The school's instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.
X	Correlate 4: School Culture The school/district functions as an effective learning community and supports a climate conducive to performance excellence.
X	Correlate 5: Student, Family and Community Support: The school/district works with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and developmental needs of students.
X	Correlate 6: Professional Growth, Development, and Evaluation The school/district provides research-based, results driven professional development opportunities for staff and implements performance evaluation procedures in order to improve teaching and learning.
	Correlate 7: Leadership School/district instructional decisions focus on support for teaching and learning, organizational direction, high performance expectations, creating a learning culture and developing leadership capacity.
X	Correlate 8: Organizational Structure and Resources The organization of the school/district maximizes use of time, all available space and other resources to maximize teaching and learning and supports high student and staff performance.
X	Correlate 9: Comprehensive and Effective Planning The school/district develops, implements, and evaluates a comprehensive school improvement plan that communicates a clear purpose, direction and action plan focused on teaching and learning.

LEA School Improvement Grants 1003(g) Application Supplement
Tier III Schools

Briefly describe the services to be received or the activities that will be provided with the 1003(g) funds. (The detail of the activities or services should be evident in the School Improvement Plan contained in the CSIP.)

Update 7-8 science curriculum to meet standards	\$8874.30
7-8 portion of Teacher Incentives as per SIG Labor/Management Team	1500.00
Update computer lab	20,000.00
RTI Training	500.00
Part-time Corrective Reading and Math Teacher	13,800.00
Benefits for Corrective Reading and Math Teacher	2,325.76
Update 7-8 Music Curriculum	2,999.94

Total \$50,000

Montana OPI

SCHOOL IMPROVEMENT GRANT BUDGET DETAIL

Applicant Name: Frazier School District 2-28
 Application Year: 2011-2012

Legal Entity: LE0927
 School Name: Frazier School 7-8 School Code: SC1783

Total Allocation Available for Budgeting \$50,000

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional & Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Funds
Instruction	13,800.00	2325.76	1500.00			11874.24	20,000.00		49,500.00
Support Services									
Parental/Family Involvement									
Professional Development				500.00					500.00
Administration									
Pupil Transportation									
School & Community Support									
Facilities									
Sub Totals	13,800.00	2325.76	1500.00	500.00		11874.24	20,000.00		50,000.00

Staff Paid by SIG Funds	Full-Time Equivalents (FTEs)
Job Classification	
Administrators (non-clerical)	
Teachers	.5
Instructional Paraprofessionals	
Staff providing support services (non-clerical)	
Staff providing support services (clerical)	
Sub Totals	.5

(A) Total Allocation Available for Budgeting \$50,000.00
 (B) Budgeted Property & Equipment Cost (Object 700) \$20,000.00
 (C) Allowable Direct Costs (A-B) \$30,000.00
 (D) Indirect Cost Rate % 0
 (E) Maximum Indirect Cost (C*(D/1+D)) \$0

(F) Total budgeted above \$50,000.00
 (G) Budgeted Indirect Cost \$0
 (H) Total budget (F+G) \$50,000.00
 Allocation Remaining \$0